

Sytchampton History Curriculum Pathway

Secondary
School

Worcester Through the Ages
(Local Study)



Ancient Greeks and
Alexander The
Great



1200 BCE – 323 CE

The Shang Dynasty



UKS2
B

The Victorian Era and
the British Empire



1837 - 1901

World War II



1939 - 1945

The Windrush Generation



1948 - 1971

UKS2
A

The Roman Empire



753 BCE – 476 CE

How did the Romans change
our lives?

The Iron Age (UK)



800 BCE – 43 CE

How did the Iron Age
change our lives?

The Stone Age
(UK)



How did the Stone
Age change our
lives?

LKS2
B

The Anglo Saxons



410 CE – 927 CE

Were invaders always bad?

The Vikings



793 CE – 886 CE

Were invaders always bad?

The Tudors



1485 CE – 1603 CE

Why was this called
England's Golden Age?

LKS2
A

Significant Events Beyond
Living Memory
1605 The Gunpowder Plot



How is the Gunpowder Plot linked to
where we live?

Significant Events Beyond Living
Memory
The Great Fire Of London



1666 The Great Fire Of London
What did we learn from the Great Fire
of London?

People Who
Changed the World
(Medicine)



How did Florence
Nightingale and
Marie Curie change the
world?

People Who Changed The World
(Civil Rights)
Living Memory



Why were Emily Davison, Rosa Parks and
Martin Luther King Jr brave people?

Inventions That Changed
The World



1851 The Great Exhibition

The Flushing Toilet

Why was the Victorian Era so
important?

KS1
B

End of Reception (ELG)– Understand The World/Past And Present

Talk about the lives of people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

KS1
A

Significant
People (UK)
Living Memory



How are Queen
Elizabeth II and
Queen Victoria
similar?

EYFS

Understanding The World

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including
figures from the past.