

Unit hub



Intended outcome of the unit

Recognise which nouns are cognates or near cognates.

Explain ways to work out the meaning of unfamiliar words.

Identify the correct definite article for the names of fruit according to gender.

Correctly identify and pronounce plural nouns.

Accurately express an opinion with j'aime and je n'aime pas.

Say the numbers to 31 in French.

Read and calculate maths sums correctly in French.

Say and write all the days of the week.

Identify the days for yesterday and today.

Accurately perform a role play with good pronunciation and understanding.

Week

[Y3/4 Lesson 1 \(Cycle A\): Naming French fruits](#)

To identify cognates and near cognates and use the correct definite article.

Week

[Y3/4 Lesson 2 \(Cycle A\): Sing for your supper!](#)

To express opinions using plural nouns.

Week

[Y3/4 Lesson 3 \(Cycle A\): How much does it cost?](#)

To read and say amounts of money in French.

Week

[Y3/4 Lesson 4 \(Cycle A\): Daily offers](#)

To learn the days of the week in French.

Week

[Y3/4 Lesson 5 \(Cycle A\): Visiting a French market](#)

To identify and use familiar phrases in a French conversation.

Suggested Next Steps

Key Vocab

la tomate - the tomato
la banane - the banana
la pomme - the apple
la poire - the pear
la fraise - the strawberry
le citron - the lemon
le melon - the melon

l'orange - the orange
l'ananas - the pineapple
les chocolats (m) - the chocolates
les gâteaux (m) - the cakes
les croissants (m) - the croissants

les pains au chocolat (m) -
the pain au chocolats
les bonbons (m) - the
sweets

Unit specific links:



[Assessment French Y3/4 \(Cycle A\): Bon appetit](#)

[Knowledge organiser](#)

[Key vocabulary](#)