

Music development plan summary: Sytchampton Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Catherine Brogan
Name of school leadership team member with responsibility for music (if different)	Catherine Brogan
Name of local music hub	Severn Arts

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The school's music curriculum is clearly mapped in line with the National Curriculum expectations. This pathway is published on the school website.

<http://www.sytchampton.worcs.sch.uk/web/curriculum/552557>

Music has been taught and led across the school in the past by a specialist teacher and has been a strength of the school.

Music curriculum will now be taught by class teachers and led by the music lead. There is a clear plan for developing the music curriculum through bringing it into line with other curriculum areas following the KAPOW music scheme. This will allow teachers to develop subject knowledge and ensure high quality curriculum coverage.

Curriculum music has been taught for 45 minutes each week. The school is looking into timetabling opportunities to increase this to one hour.

As in all areas of the curriculum the school increases access for children with SEND in line with our SEN policy and inclusive practices.

http://www.sytchampton.worcs.sch.uk/web/special_educational_needs_and_disability_-_access_and_inclusion/553486

<https://educationendowmentfoundation.org.uk/news/eef-blog-the-five-a-day-approach-how-the-eef-can-support>

Part B: Co-curricular music

Individual guitar and keyboard tuition is offered in school by a specialist music teacher. This is an opt-in service and children work through a programme of achievement awards.

There is a plan to develop singing opportunities, particularly through dedicated singing assemblies which can be developed to offer opportunities for instrumental experiences also. A core repertoire of songs including harmonies will be developed throughout the coming year.

Part C: Musical experiences

There are performances mapped out across the year in all year groups such as Harvest, Christmas and end of year performances. These feature on the curriculum pathway document.

<http://www.sytchampton.worcs.sch.uk/web/curriculum/552557>

In addition the Early Years Class attends an annual Early Years Music Festival

In the future

Music has been a strength of the school and is in a period of change. We will ensure that the transition from external specialist teaching to in-house curriculum provision is closely monitored and continues to be enhanced by external provision including opt-in music tuition and a range of experiences. In order to do this we will:

- work closely with the Music Hub to continue to develop our children's musical experiences. <https://www.severnarts.org.uk/>
- continue to monitor our new music curriculum in line with the Model Music Curriculum Guidance.

https://assets.publishing.service.gov.uk/media/6061f833d3bf7f5ce1060a90/Model_Music_Curriculum_Full.pdf