

| Questions to consider |
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| <p>Can the child gain meaning from the text by:</p> <ul style="list-style-type: none"> ➤ Reading words on sight, e.g. <i>familiar common words, some content words?</i> ➤ Making use of phonic strategies, e.g. <i>consonant blends, word initial/word final; long vowels; polysyllabic words?</i> ➤ Using sentence and whole text knowledge e.g. <i>by self-correcting, substitute words that make grammatical or contextual sense.</i> ➤ Showing awareness of punctuation marks in reading, e.g. <i>pausing at full stops?</i> |
| <p>Can the child:</p> <ul style="list-style-type: none"> ➤ Recall the main ideas of a story or information text? ➤ Identify how characters behave, e.g. <i>repeated actions and sayings?</i> ➤ Connect words and illustrations, e.g. <i>what additional information does the illustration add?</i> ➤ Say what they have found out by reading the book? ➤ Retrieve relevant information from different paragraphs or sections of the text? |
| <p>Can the child:</p> <ul style="list-style-type: none"> ➤ Use knowledge of a story so far to make predictions about what will happen next? ↵ ➤ Connect information together to draw out implied meanings? ➤ Distinguish between more and less important items of information? ➤ Use clues from what characters do and say to explain their motives? |
| <p>Can the child:</p> <ul style="list-style-type: none"> ➤ Make use of book conventions and organisational devices to focus their reading, e.g. <i>index, glossary?</i> ➤ Trace how ideas link and how the writer signals changes and connections? ➤ Participate in group discussion of how to find information on screen? |

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| <p>Can the child:</p> <ul style="list-style-type: none"> ➤ Comment on the effect of specific words and how they convey meaning, e.g. <i>ideas, characters, atmosphere?</i> ➤ Discuss language patterns and how they contribute to the meaning, e.g. <i>refrains, rhymes or repetition?</i> |
| <p>Can the child:</p> <ul style="list-style-type: none"> ➤ Respond to the text overall and say what they liked/disliked about it? ➤ Identify the main purpose of the text, using evidence from what they have read? |
| <p>Can the child:</p> <ul style="list-style-type: none"> ➤ Identify the traditional characters and settings in fiction? ➤ Relate the text to others, e.g. <i>by a similar type, by the same author, in a series?</i> |

Reading
Prompts