

Sytchampton Religious Education Curriculum Pathway

Secondary School

Why is there suffering? (Part 2)
Shinto, Buddhist, Sikh, Humanist

What place does religion have in our world today?
Interfaith (Student Choice)

Why is it better to be there in person?
Muslim, Jewish, Christian, Humanist

Why is there suffering? (Part 1)
Jewish, Christian, Zoroastrianist

Why does religion look different around the world?
Part 1 – Jewish, Muslim, Christian
Part 2 – Hindu, Sikh, Buddhist,

UKS2 B

Who should get to be in charge?
Muslim, Sikh

Why are some places in the world significant to believers?
Christian, Jewish, Buddhist

What happens when we die?
Part 1 – Jewish, Christian, Muslim, Humanist
Part 2 – Hindu, Buddhist

Why do people have to stand up for what they believe in?
Christian, Muslim, Sikh

Why doesn't Christianity always look the same?
Christian

UKS2 A

Why is the Bible the best selling book of all time?
Christian

Does the language of scripture matter?
Christian, Muslim, Jewish

Just how important are our beliefs?
Sikh, Muslim, Jewish, Hindu, Christian

Who was Jesus really?
Christian, Jewish, Muslim

Are all religions equal?
Bahá'í, Sikh, Hindu, Sikh, Hindu, Buddhist

What makes some texts sacred?
Sikh, Hindu, Buddhist

Is scripture central to religion?
Jewish, Muslim, Christian

What happens if we do wrong?
Hindu, Muslim, Humanist, Christian, Jewish

Why is water symbolic?
Christian, Sikh, Muslim, Shinto

Why is fire used ceremonially?
Hindu/Sikh, Zoroastrianist

LKS2 B

What makes us human?
Hindu, Christian, Buddhist, Humanist

Where do our morals come from?
Christian/Jewish, Buddhist, Muslim, Hindu, Humanist

How do some people talk to God?
Muslim, Jewish, Hindu

Where do some people talk to God?
Hindu, Alevi, Muslim, Sikh

How do we know some people have a special connection to God?
Sikh, Muslim, Christian, Jewish, Hindu

What is a prophet?
Christian, Muslim, Jewish, Sikh

Why do we need to give thanks?
Hindu, Christian, Humanist

What do candles mean to people?
Christian, Hindu, Jewish

LKS2 A

What's God's job?
Jewish, Zoroastrianist, Muslim, Hindu, Christian

Why should we care for the world?
Jewish, Hindu, Jain, Muslim, Humanist

How do we know that new babies are special?
Muslim, Hindu, Humanist

Why should we care for others?
Christian, Jewish, Muslim, Bahá'í

How did the World Begin?
Christian, Jewish, Hindu

What do some people believe God looks like?
Christian, Hindu, Muslim

KS1 B

Summer 1 – Heroes

PSED – See themselves as a valuable individual; Talk about members of their immediate family and community; Name and describe people who are familiar to them; ELG PSED - show sensitivity to their own and others' needs; talk about the lives of the people around them and their roles in society

Florence Nightingale, Nelson Mandela, Malala Yousafzai, Marcus Rashford
Police Officers, Fire fighters, ambulance drivers

Spring 1 – Down On The Farm

UTW - Understand that some places are special to members of their community; recognise that people have different beliefs and celebrate special times in different ways

ELG People and Communities – Know some similarities and differences between different religious and cultural communities

Chinese New Year

Autumn 1 – All About Me

PSED – See themselves as a valuable individual; Talk about members of their immediate family and community; Name and describe people who are familiar to them; Think about the perspective of others

KS1 A

EYFS

Summer 2 – Oh I do like to be beside the seaside!

UTW – Understand that some places are special to members of their community; recognise that people have different beliefs and celebrate special times in different ways

ELG People and Communities – Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class

Handa's Surprise; Holy Places – Features of a Mosque Muslim

Spring 2 – We're Going On a Bear Hunt

ELG People and Communities – Know some similarities and differences between different religious and cultural communities

Autumn 2 – Celebrations and After Dark

UTW – Understand that some places are special to members of their community; recognise that people have different beliefs and celebrate special times in different ways

Hindu – Diwali

Christian – Why do Christians celebrate Christmas?