

|           |                                                                        |                                                          |                                                 |                                                    |      |                      |                                           |                       |                                      |                       |                                              |                                           |                  |
|-----------|------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|------|----------------------|-------------------------------------------|-----------------------|--------------------------------------|-----------------------|----------------------------------------------|-------------------------------------------|------------------|
|           | 0845                                                                   | 0855                                                     | 0900                                            | 1030                                               | 1045 | 1055                 | 1200                                      | 1215                  | 1315                                 | 1430                  | 1440                                         | 1455                                      | 1515             |
| Monday    | F<br>U<br>N<br>K<br>Y<br><br>F<br>I<br>N<br>G<br>E<br>R<br>O<br>N<br>S | R<br>E<br>G<br>I<br>S<br>T<br>R<br>A<br>T<br>I<br>O<br>N | Phonics<br>COOL Time (Carrying On Our Learning) | B<br>R<br>E<br>A<br>K<br><br>Counting songs / Milk |      | Numeracy<br>Literacy | S<br>T<br>O<br>R<br>Y<br>T<br>I<br>M<br>E | L<br>u<br>n<br>c<br>h | Expressive Art and Design<br>Readers | B<br>R<br>E<br>A<br>K | Head Teachers Assembly                       | S<br>T<br>O<br>R<br>Y<br>T<br>I<br>M<br>E | H<br>O<br>M<br>E |
| Tuesday   |                                                                        |                                                          | Phonics<br>COOL Time                            |                                                    |      | Numeracy<br>Literacy |                                           |                       | PE<br>TOPIC                          |                       | Values Assembly                              |                                           |                  |
| Wednesday |                                                                        |                                                          | Phonics<br>COOL Time<br>Readers                 |                                                    |      | Numeracy<br>Literacy |                                           |                       | Welly Walk                           |                       | Wellbeing Assembly                           |                                           |                  |
| Thursday  |                                                                        |                                                          | Phonics<br>COOL Time<br>Music                   |                                                    |      | Numeracy<br>Literacy |                                           |                       | Topic                                |                       | Book Assembly/<br>Paired reading with Year 3 |                                           |                  |
| Friday    |                                                                        |                                                          | Personal, Social and Emotional Development      |                                                    |      | RE                   |                                           |                       | PE<br>Readers                        |                       | Theme/<br>Celebration Assembly               |                                           |                  |