

# Sytchampton Geography Curriculum Pathway

Secondary School

Songs  
[Water Cycle Song](#)  
[Climate Change Song](#)  
[Largest Rivers Song](#)

The Severn River – A fieldwork study



Songs  
[Climate Change Song](#)  
[European Countries Song](#)  
[Equator Song](#)

Where does our energy come from?



Would you like to live in the desert?



Songs  
[Continents Song](#)  
[Climate Change Song](#)  
[Equator Song](#)

UKS2 B

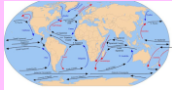
Songs  
[Continents Song](#)  
[Mountain Ranges Song](#)  
[European Countries Song](#)

What is life like in the Alps?



Songs  
[Water Cycle Song](#)  
[Oceans Song](#)  
[Climate Change Song](#)

Why do oceans matter?



Why does population change?



Songs  
[Climate Change Song](#)  
[Equator Song](#)

UKS2 A

Songs  
[Water Cycle Song](#)  
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[Mountain Ranges Song](#)  
[Largest Rivers Song](#)

What are rivers and how are they used?



Songs  
[Oceans Song](#)  
[Equator Song](#)  
[Climate Zones Song](#)

Where does our food come from?



Who lives in Antarctica?



Songs  
[Continents Song](#)  
[Climate Zones Song](#)  
[Equator Song](#)

Songs  
 Countries/Capitals of the UK (KAPOW)  
[Oceans Song](#)

Are all settlements the same?



Songs  
[Continents Song](#)  
[Largest Rivers Song](#)  
[Equator Song](#)  
[Climate Zones Song](#)

Why are rainforests important to us?



Why do people live near volcanoes?



Songs  
[Continents Song](#)  
[Mountain Ranges Song](#)

LKS2 B

Songs  
[Continents Song](#)  
 Directional Language (KAPOW)  
 Compass Directions (KAPOW)

What is it like to live in Shanghai?



Would you prefer to live in a hot or a cold place?



Songs  
[Continents Song](#)  
[Equator Song](#)

LKS2 A

Songs  
 Compass Directions (KAPOW)  
 Countries/Capitals of the UK (KAPOW)  
[4 Seasons](#)

What is the weather like in the UK? (Cycle A)



Songs  
 Countries/Capitals of the UK (KAPOW)  
[Oceans Song](#)

What can you see at the coast?



Where am I?



Songs  
 Countries/Capitals of the UK (KAPOW)  
 Directional Language (KAPOW)  
 Compass Points (KAPOW)

What is it like here?



Songs  
[Continents Song](#)  
 Directional Language (KAPOW)

KS1 A

By The End of Reception (ELG):

The Natural World

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  
 Understand some important processes and changes in the natural world around them, including the seasons.

By The End of Reception (ELG):

People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  
 Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Songs  
[Continents Song](#)  
 Directional Language (KAPOW)  
[4 Seasons](#)

Learning Units

Exploring Maps  
 Outdoor Adventures

EYFS

Understanding The World

Draw information from a simple map.  
 Recognise some similarities and differences between life in this country and life in other countries.  
 Explore the natural world around them.  
 Recognise some environments that are different to the one in which they live.