

Let's Go Shopping

French | Year 6 | Unit Overview

Introduction

In this 'Let's Go Shopping' unit your class will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance (where necessary) at the end of each lesson plan.



Home Learning

Create a Shopping Phrase Book: Children create a Shopping Phrase book, under the headings: Greeting People, Asking for an item/items, Asking/ Saying how much items are, Saying Goodbye.

Shopping Receipts: Children rewrite a French till receipt, translating into English and converting euros to pounds. They then do the same with an English till receipt.

Assessment Statements

By the end of this unit...

...all children should be able to:

- listen and respond to topic vocabulary;
- answer questions using the topic vocabulary;
- take part in role play as a shopper/shopkeeper, speaking in French;
- greet and respond;
- use the preposition *entre*;
- write money amounts in French, up to 500 € in multiples of 50.

...most children will be able to:

- use the preposition *à côté de* and choose the correct masculine and feminine form;
- use adjectives (colours) and place them after the noun;
- write money amounts in French, up to 500 € in multiples of 50.

...some children will be able to:

- use the nuances of colour *foncé* and *clair*;
- calculate change given and write the answer in French.

To look at all the resources in the Let's Go Shopping unit [click here](#).

To find out more about PlanIt download our [free guide here](#).

Lesson Breakdown

Resources

1. Shopping Conversations

Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of a shopping conversation.

- I can take part in role play, speaking in French



2. At the Shops

Understand basic grammar rules appropriate to the language being studied, how to apply these, in the context of describing the positions of shops.

- I can use the correct form of positional language.

- Whiteboards/paper



3. Clothes

Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of describing the colour of clothes.

- I can use the correct form of adjectives to describe nouns.

- Whiteboards/paper



4. French Money

Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – shopper and shopkeeper.

- I can ask and answer questions in French.

- Euro Money Cut Outs

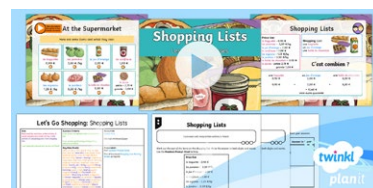


5. Shopping Lists

Read carefully and show understanding of words, phrases and simple writing, in the context of calculating costs from shopping lists.

- I can read and interpret lists written in French.

- Whiteboards/paper



6. A Shopping Experience

Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – shopper and shopkeeper.

- I can take part in role play, speaking in French.

- Euro Money Cut Outs



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National Curriculum Aim Lesson Context Child Friendly