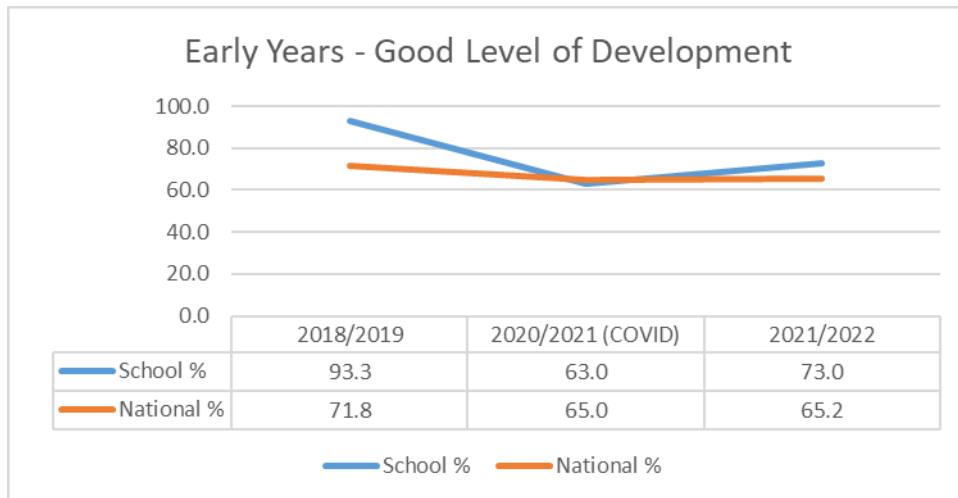


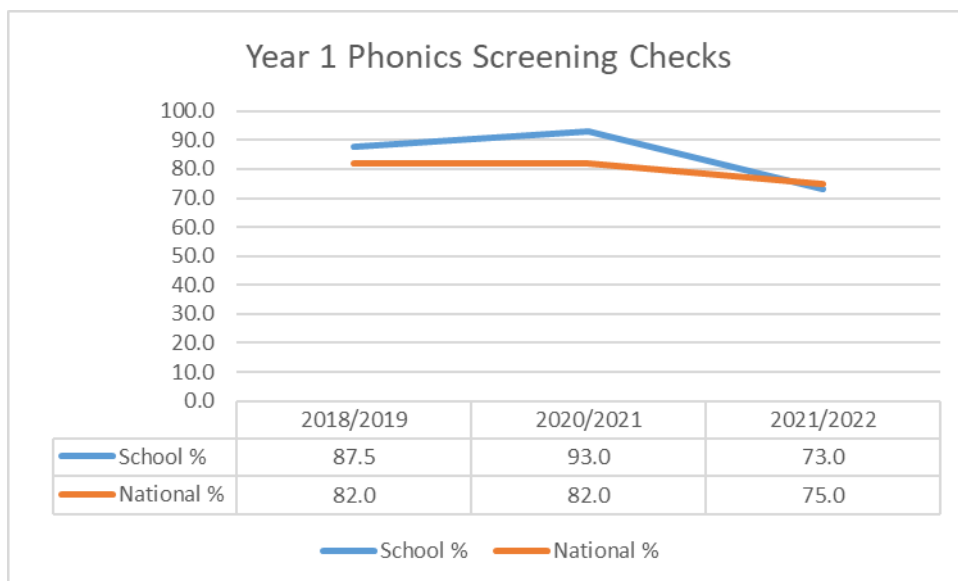
## Sytchampton Endowed Primary School Attainment Over Time 2019 - 2022

### Early Years Outcomes:



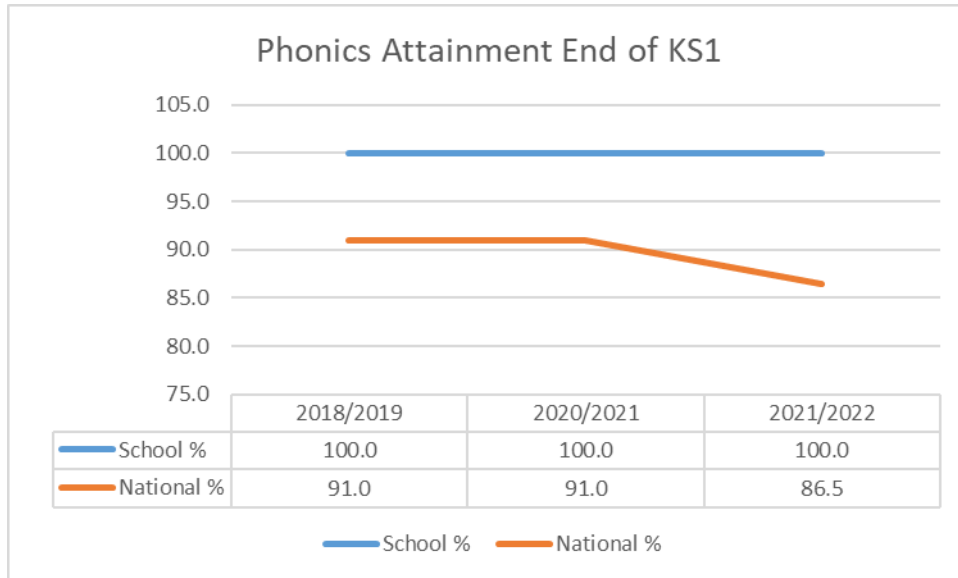
Aside from a slight dip in 2020/2021 (a cohort with high levels of Special Needs), the school continues to achieve results well above that of other schools nationally and is on an upward trend.

### Phonics Outcomes:



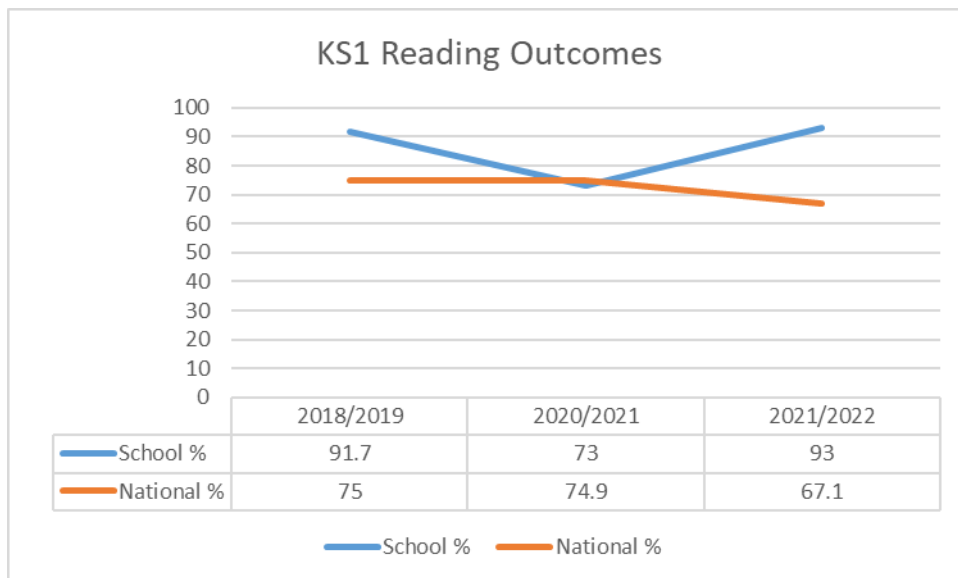
Phonics outcomes at the end of Year 1 have been strong historically compared to other schools nationally. In 2021 to 2022, two pupils, representing 14% only just missed the pass mark on the day of the check. Had they met the standard, the overall pass rate would have been 87%.

## Sytchampton Endowed Primary School Attainment Over Time 2019 - 2022



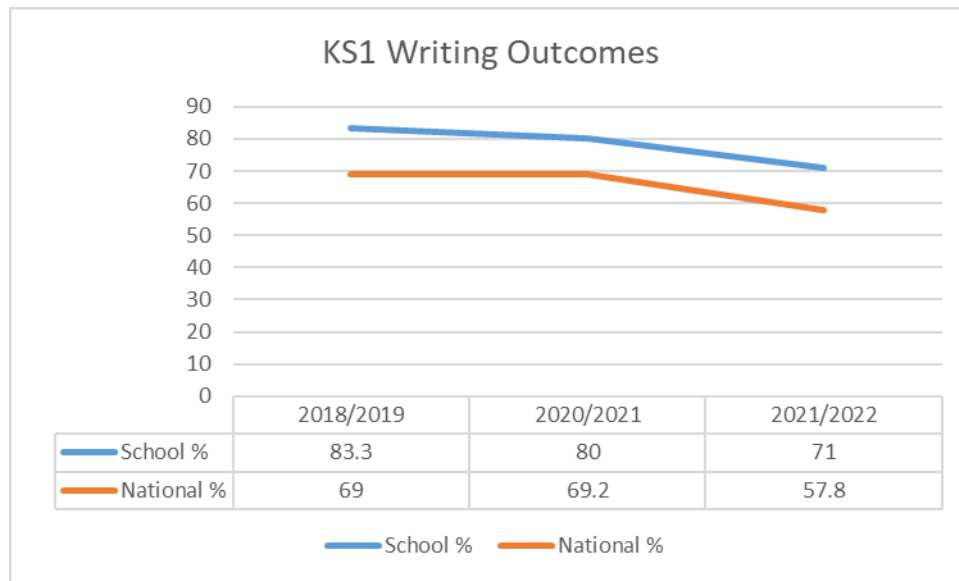
All pupils achieve the expected standard in phonics by the end of Key Stage 1. This is significantly better than national averages.

### Key Stage 1 Outcomes:

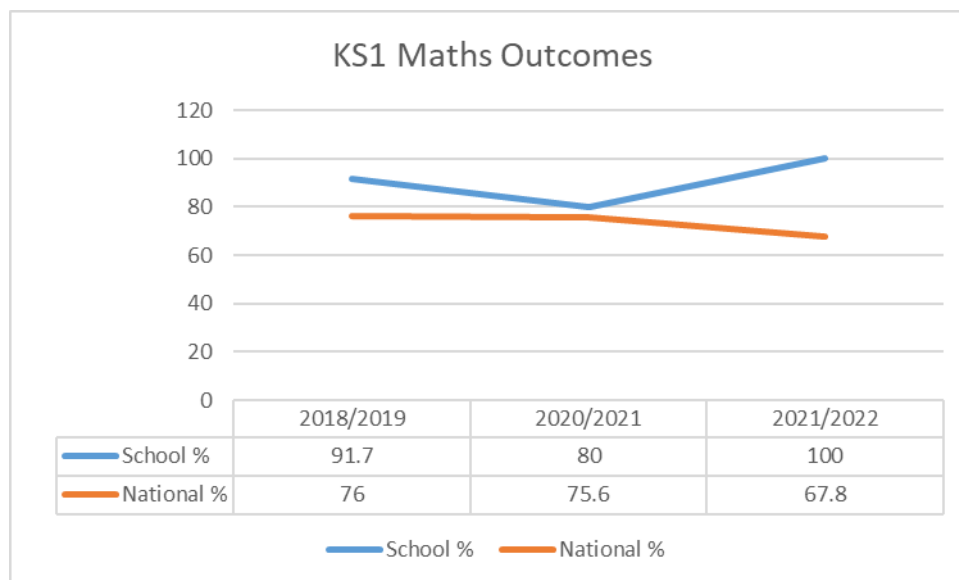


Despite a slight dip in 2020/2021, pupils usually achieve significantly better than other pupils nationally in Reading at the end of Key Stage 1.

## Sytchampton Endowed Primary School Attainment Over Time 2019 - 2022



Writing was the area most impacted by the lockdowns during the pandemic as pupils found this subject difficult to engage with at home. For this reason, we have introduced a new, whole school approach to teaching writing called 'The Write Stuff.' Despite a slight dip at the end of last year, pupils at Sytchampton continue to achieve significantly better than other pupils nationally at the end of Key Stage 1.

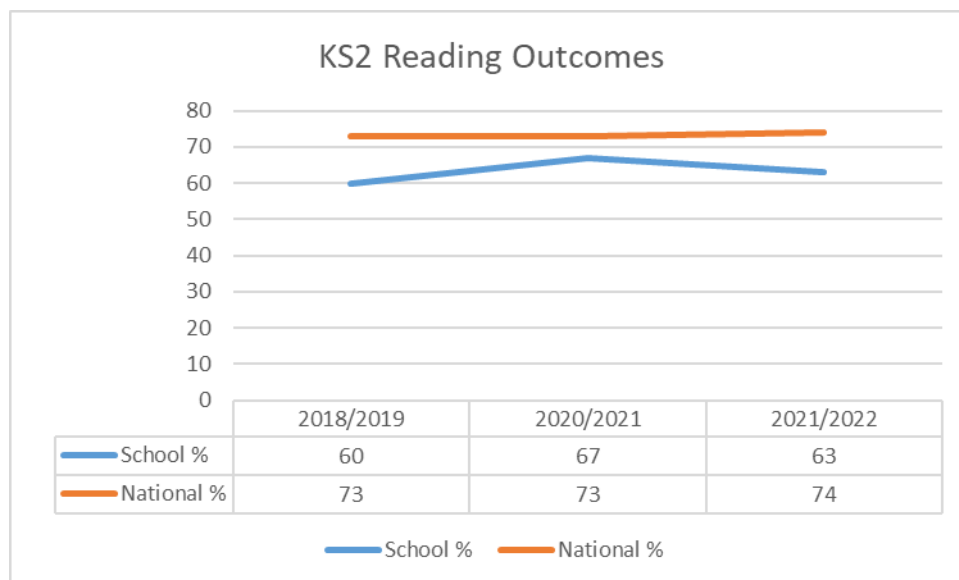


Attainment in Maths at the end of Key Stage 1 continues to be very strong compared to other schools nationally. Pupils reported that they found Maths the easiest to engage with during the pandemic.

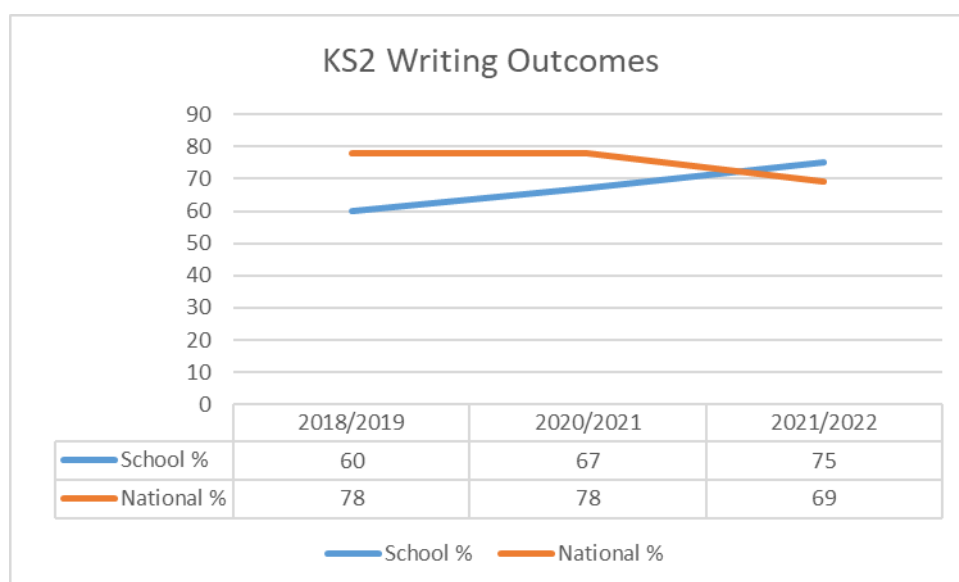
## Sytchampton Endowed Primary School Attainment Over Time 2019 - 2022

### Key Stage 2 Outcomes

We often admit new pupils to the school in Year 5 (for pupils who do not wish to move into the 3 tier school system) and this can sometimes have a detrimental impact upon overall averages. From our analysis, core pupils who have been at the school from Early Years, generally achieve significantly better than other pupils nationally.

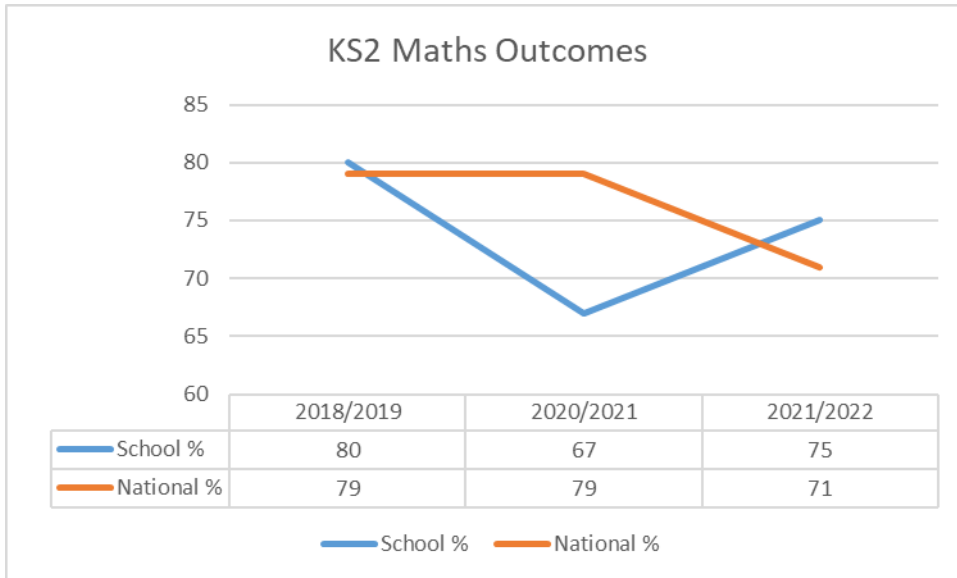


Reading in Key Stage 2 in particular, is a focus for school improvement. Pupils have not achieved as well as we would like in Reading over the past 3 years, which is why we have introduced a new approach to Whole School Reading called Hooked On Books.



Writing is the area which was most impacted by the lockdowns during the pandemic as pupils found this subject difficult to engage with at home. For this reason, we have introduced a new, whole school approach to teaching writing called 'The Write Stuff.' This is beginning to pay dividends as last year the school achieved better outcomes than other schools nationally.

**Sytchampton Endowed Primary School  
Attainment Over Time 2019 - 2022**



Maths took a slight dip in 2020 to 2021, but over time, our outcomes tend to be stronger than that of other schools nationally.