|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Aims  Context    Core Values  Cultural Capital  Curriculum Drivers | **Ready**  Ready to learn, ready for life | | | **Steady**  Developing Confidence and Resilience | | | | **Grow**  Grow as a person, socially, emotionally and academically, exceeding our own expectations | | |
| Maintained Primary School YrR to Yr 6  Half Form Entry (15 pupils) | | | EAL 2%  SEN Support 12%  EHCP 0%  Pupil Premium 8% | | | | Achievement at the end of EYFS, KS1 and KS2 is generally well above that of other schools nationally | | |
| **Be Respectful** | | **Be Kind** | | **Be Honest** | | **Be Determined** | | **Believe** | |
| **Diversity** | | | | | | | | | |
| **Resilience** | | | **Risk Taking** | | | | **Independence** | | |
| Coherently Sequenced Curriculum  Approaches to learning | Built upon Threshold Concepts with a clear flow of learning from Yr R to Year 6 in every subject with no gaps or repetition | Spirals so that knowledge is remembered and built upon, not just encountered | | A strong focus on vocabulary development | | Broad and ambitious (all pupils have access to all subjects) | | High levels of challenge and expectation | | Strong focus on personal and social education for all year groups |
| Accurate and timely assessment which informs learning and teaching | Personalised and responsive | | Relevant, purposeful and engaging | | Challenges and Supports – matched closely to learner’s needs and abilities | | Promotes confidence, resilience and independence | | Develops tolerance, respect and consideration for the needs of others |
| Fulfilling our aims | Consistently high academic standards for all pupils with strong progress and attainment | | Consistently good behaviour /attitudes for learning, with pupils well placed to move on to the next stage of their education | | Confident, resilient pupils who thrive on challenge and overcome barriers preparing them for life after education | | Pupils who value a broad range of interests and abilities | | Pupils who understand how to stay safe and healthy and who respect the beliefs and practices of all members of society | |

**Our Vision**

**Bees fly high in the sky, so why shouldn’t I?**

**Our Curriculum Design**

**Our Intended Outcomes**