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| AimsContext Core ValuesCultural CapitalCurriculum Drivers | **Ready**Ready to learn, ready for life | **Steady**Developing Confidence and Resilience | **Grow**Grow as a person, socially, emotionally and academically, exceeding our own expectations |
| Maintained Primary School YrR to Yr 6Half Form Entry (15 pupils) | EAL 2%SEN Support 12% EHCP 0% Pupil Premium 8% | Achievement at the end of EYFS, KS1 and KS2 is generally well above that of other schools nationally |
| **Be Respectful** | **Be Kind** | **Be Honest** | **Be Determined** | **Believe** |
| **Diversity** |
| **Resilience** | **Risk Taking** | **Independence** |
| Coherently Sequenced CurriculumApproaches to learning | Built upon Threshold Concepts with a clear flow of learning from Yr R to Year 6 in every subject with no gaps or repetition | Spirals so that knowledge is remembered and built upon, not just encountered | A strong focus on vocabulary development | Broad and ambitious (all pupils have access to all subjects) | High levels of challenge and expectation | Strong focus on personal and social education for all year groups |
| Accurate and timely assessment which informs learning and teaching | Personalised and responsive | Relevant, purposeful and engaging | Challenges and Supports – matched closely to learner’s needs and abilities | Promotes confidence, resilience and independence | Develops tolerance, respect and consideration for the needs of others |
| Fulfilling our aims | Consistently high academic standards for all pupils with strong progress and attainment | Consistently good behaviour /attitudes for learning, with pupils well placed to move on to the next stage of their education | Confident, resilient pupils who thrive on challenge and overcome barriers preparing them for life after education | Pupils who value a broad range of interests and abilities | Pupils who understand how to stay safe and healthy and who respect the beliefs and practices of all members of society |

**Our Vision**

**Bees fly high in the sky, so why shouldn’t I?**

**Our Curriculum Design**

**Our Intended Outcomes**