Sytchampton French Secondary **School Curriculum Pathway** All In A Day Using everyday vocabulary and real world scenarios, speak in sentences, use Let's Visit a French Town familiar vocabulary and **Let's Go Shopping** This Is France New vocabulary and phrases to do with phrases, and show Further develop understanding of basic grammar rules Learn key vocabulary and phrases related to understanding of learning places in town, directions and numbers Use the verb 'faire' (to do) France and the capital city, Paris about time through simple Read French Signs and find our way Develop confidence in discussing the colour of clothes, Learn specific vocabulary to describe France, in around a French town. clothing items and how much something costs terms of its neighbours and the Increase understanding of grammatical positions/distances of a variety of cities. Practise what we have learnt using role play using the features and structures, as well as word different verb conjugations. Learn the French names for famous French landmarks, such as 'tour Eiffel' - the Eiffel Tower, Describe what people do when they Famous French people and the names for the UKS2 fields they were/are famous for B **All About Ourselves Family and Friends** Apply previous knowledge of topic areas such Apply previous skills and knowledge of topic areas such as clothes and the body, developing as animals, homes and family to extend conversation vocabulary at the same time **Getting To Know You** abilities School Life Describe own appearance Expand vocabulary and consolidate understanding of Extend knowledge of talking Key vocabulary related to objects, Introduce some key grammatical features of about themselves descriptive language, including subjective descriptions subjects and prepositional language French, such as the position of adjectives Future tenses and ambitions Learn how Maths lesson in French - names of 2D Have the opportunity to talk about emotions French adjectives must 'agree' with the noun they and health, increasing conversational skills describe, in relation to both number and gender How to ask and answer maths questions Find out more about possessive adjectives Learn questions and answers which and explain a family network in detail would be used at school. That's Tasty! **UKS2** Learn specific vocabulary of how to say what drinks we like, what we like to eat for breakfast, fillings for sandwiches, toppings for pizzas, snacks we like Opening and closing times of shops Learn key phrases connected to the themes **Holidays and Hobbies All Around Town** On The Move Seasons, weather, Introduce some of France's biggest **Food Glorious Food** Transport holidays, sports Direction and movement Vocabulary for a range of **Going Shopping** and hobbies Begin to find their way around by Develop understanding of highfood Children learn key Key vocabulary about food, clothes, learning about places in a town How to express likes and frequency verbs vocabulary and colours Learn to give their address and count connected to the Key phrases to use as part of a role-How to count and use themes through a play activity involving a shopper and plural nouns range of activities, shopkeeper. 'Le Chien très gourmand' games and role [The very Greedy Dog] play. **Family and Friends Our School** What's the Time? Vocabulary, phrases and grammar Vocabulary of school places and objects Tell the time in French: o'clock, structures to talk about family Combine learning to express preferences half past, quarter past, quarter to Listen to and understand topic vocabulary Interpret and answer questions Learn how to identify different Demonstrate understanding with actions about timetables family members, say 'my', and use Write sentences where they convert le/la into un/une 'voici' to explain who's in a Answer questions using the topic vocabulary Discuss the objects in the classroom in French confidently Learn how to use possessive adjectives LKS2 All About Me Listen attentively to spoken language, understand words and B phrases, write simple sentences and speak using the correct pronunciation and intonation. Follow instructions in French Identify colours **Getting To Know You** Say what they are wearing Learn and retain French vocabulary. Greet each other, ask each other for Name body parts in French their names and age, count up to 10 and ask how someone is in French. Meet my family

- Pets
- The Alphabet What's his/her name
- How do you spell
- My home

LKS2

KS1

KS1