



Elm Class (Year 5/6) Curriculum Newsletter Autumn Term 1 2024

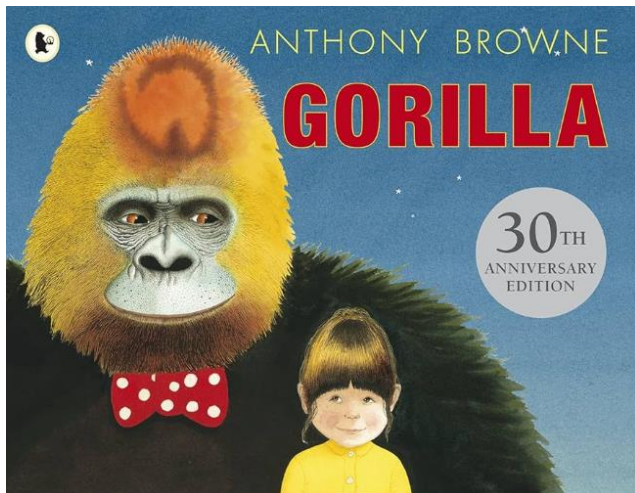
Welcome back to a new academic year! We hope you all had a wonderful summer break making memories to cherish. It was lovely to see the children back in school so happy and full of enthusiasm for the term ahead. We are also pleased to welcome two new pupils to Elm Class. Our newsletter outlines our learning for this term. If you would like any further information, please ask.

Useful Reminders

Our P.E day is Friday and full P.E kit must be worn. Please ensure that P.E kit is as listed on the school newsletter and website.

Any changes will be announced on Dojo.

Core Subjects



English – Children will be using the pictures from Anthony Brown’s ‘Gorilla’ to create their own adventure story. In our writing we will be looking at using repetition for effect and will be using different sense lenses to create effective sentences for writing. In spelling we will continue to use Spelling Shed to practise different spelling patterns. Please see our word lists below. In reading we will be exploring a range of stories such as: Kick, the Nowhere Emporium, The Wolf Wilder and The Legend of Podkin to discuss the language and structure and evaluate different authors’ styles.

Maths – In Maths, we will continue to consolidate pupil understanding of Place Value. We will be exploring mental strategies and inverse operations for addition and subtraction. Multiples, factors and prime numbers will be part of our multiplication and division lessons. We will use a variety of practical and pictorial methods to support class teaching.

Science – How do materials change? The children will revisit the properties of solids, liquids and gases. Investigations will be planned and carried out in relation to thermal insulators and the separation of materials.

Foundation Subjects

R.E - Why does religion look different around the world? We will be building on comparisons about the origins of the Abrahamic religions. The children will consider how culture, tradition, migration and interpretation can affect how some religious practices are observed.

P.E - In our PE lessons we will be developing our fitness and learning some golf skills.

PSHE – Family and relationships. We will explore how families and friendships are varied and highlight that differences must be respected.

History – Who should go on a banknote? This unit will give the children the opportunity to use their skills of inference to extract information from sources. They will evaluate historical figures and have the opportunity, like historians, to decide their criteria for significance.

Computing – In computing we will be managing data and information through databases and spreadsheets.

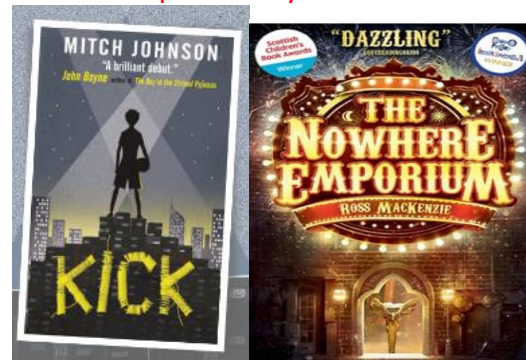
Art – In our lessons, the children will explore Ancient Maya to modern-day street art, and examine how artists convey a message.

French – Transport. The children will be learning transport-related vocabulary and constructing sentences.

Homework

- Reading Plus – x 2 each week at home.
- Reading/Questioning - x 3 per week with an adult. Don't forget to record this in the reading record book!
- Spellings (10 Words)
- Times Tables (TT Rockstars)
- Foundation Subjects – one extended piece of homework per half term from a menu of open-ended tasks.

Our class readers are 'The Nowhere Emporium' by Ross Mackenzie & 'Kick' by Mitch Johnson.



'The Nowhere Emporium' was described by a previous pupil as 'dazzling' and 'mesmerizing'! We are very excited to share this with you!

Spellings and Vocabulary

As children learn to spell these words, please discuss their meanings at home and try to use them in context to help develop children's vocabulary and their memory of the spelling.

English words:

Week 2- accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest

Week 3- accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol

Week 4- according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system

Week 5- achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature

Week 6- aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough

Other Curriculum Spellings: Alan Turing, criteria, issuing bank, historically significant, Jane Austen, Joseph William Turner, remarkable, remembered, watermark, Winston Churchill, Lily Parr, Betty Snowball, flexible, transparent, absorbent, waterproof, magnetic, translucent, opaque, reversible, irreversible