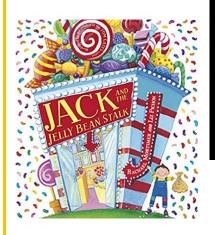
In literacy we are going to be reading Jack and the Jelly Bean Stalk by Rachael Mortimer. The children will become extremely familiar with this text and will be able to retell it in their own words.





This half term we will be focusing on non-fiction books. We will look at a number of different non-fiction sources including newspapers, reference books and biographies. We will compare how fiction and non-fiction are similar and how they are different.



HEROES

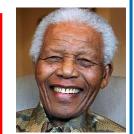
We are going to be learning about real life and fictional heroes.

Real life heroes will be coming in to speak to Brambles, including a police officer, a fire fighter and an ambulance driver.



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We are going to be learning about heroes from the past, including Florence Nightingale and Nelson Mandela as well as more recent heroes including Malala Yousafzai and Marcus Rashford.



In Maths we will start to compare length and height. We will sort objects into length from longest to shortest and measure our height with bricks. We will use an array of different measuring items including bricks, rulers and trundle wheels.







In PE we will continue to develop our ball skills through the topic of minibeasts. The children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball.

We will compare how hospitals used to be and how they are now. We will look at the similarities and the differences.

Kay Vacabulan

key vocabulary	
Past	Something that has already happened
Present	Something that is happening right now
Future	Something that will happen in the future
Fiction	A made up story.
Non-fiction	Writing about real events and facts.

In Art we will be exploring collage. We will look at famous artists who used this style in their work, such as Henri Matisse and Picasso.

We will make our own collage pieces using magazine cuttings, fabric and natural resources.

For Wellness this half term we will be focusing on how to relax and developing strategies to keep calm.

