

**Sytchampton Endowed Primary School**  
**Curriculum Vision**



**Our Vision**

Bees fly high in the sky, so why shouldn't I?

**Our Curriculum Design**

**Our Intended Outcomes**

Aims	Ready Ready to learn, ready for life		Steady Developing Confidence and Resilience		Grow Grow as a person, socially, emotionally and academically, exceeding our own expectations	
Context	Maintained Primary School YrR to Yr 6 Half Form Entry (15 pupils)		EAL 1% SEN Support 20% EHCP 9% Pupil Premium 9%		Achievement at the end of EYFS, KS1 and KS2 is generally well above that of other schools nationally	
Core Values	Be Respectful	Be Kind	Be Honest		Be Determined	Believe
Cultural Capital	Diversity					
Curriculum Drivers	Resilience		Risk Taking		Independence	
Coherently Sequenced Curriculum	Built upon Threshold Concepts with a clear flow of learning from Yr R to Year 6 in every subject with no gaps or repetition	Spirals so that knowledge is remembered and built upon, not just encountered	A strong focus on vocabulary development	Broad and ambitious (all pupils have access to all subjects)	High levels of challenge and expectation	Strong focus on personal and social education for all year groups
Approaches to learning	Accurate and timely assessment which informs learning and teaching	Personalised and responsive	Relevant, purposeful and engaging	Challenges and Supports – matched closely to learner’s needs and abilities	Promotes confidence, resilience and independence	Develops tolerance, respect and consideration for the needs of others
Fulfilling our aims	Consistently high academic standards for all pupils with strong progress and attainment	Consistently good behaviour /attitudes for learning, with pupils well placed to move on to the next stage of their education	Confident, resilient pupils who thrive on challenge and overcome barriers preparing them for life after education		Pupils who value a broad range of interests and abilities	Pupils who understand how to stay safe and healthy and who respect the beliefs and practices of all members of society