Playing and Exploring	Active Learning	Creating and Thinking Critically (thinking)
(engagement)	<u>(motivation)</u>	Having their own ideas:
Finding out and exploring:	Being involved and concentrating:	 Thinking of ideas
 Showing curiosity about objects, events 	• Maintaining focus on their activity for a	 Finding ways to solve problems
and people	period of time	 Finding new ways to do things
• Using senses to explore the world around	• Showing high levels of energy, fascination	Making links:
them	 Not easily distracted 	Making links and noticing patterns in their
 Engaging in open-ended activity 	 Paying attention to details 	experience
 Showing particular interests 	<u>Keeping on trying:</u>	 Making predictions
Playing with what they know:	 Persisting with activity when challenges 	 Testing their ideas
• Pretending objects are things from their	occur	• Developing ideas of grouping, sequences,
experience	 Showing a belief more effort or a 	cause and effect
 Representing their experiences in play 	different approach will pay off	<u>Choosing ways to do things:</u>
 Taking on a role in their play 	 Bouncing back after difficulties 	 Planning, making decisions and how to
Acting out experiences with other people	Enjoying achieving what they set out to do:	approach a task, solve a problem and
Being willing to 'have a go':	• Showing satisfaction in meeting their own	reach a goal
 Initiating activities 	goals	Checking how well their activities are
Seeking challenge	• Being proud of how they accomplished	going
 Showing a 'can do' attitude 	something - not just the end result	 Changing strategy as needed
• Taking a risk, engaging in new experiences,	• Enjoying meeting challenges for their own	Reviewing how well the approach worked
and learning by trial and error	sake rather than external rewards or	
	praise	