

Getting to Know You

French | Year 3 | Unit Overview

Introduction

This Getting to Know You unit will teach your class about basics of the French language. Your class will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance at the end of each lesson plan.

Health & Safety

In the 'Counting 0-10' lesson, the children will need plenty of space, so if possible use the hall or playground instead of your classroom.

Home Learning

All About France

This is intended for the beginning of the unit. The children will gather any prior knowledge or experience of France or the language to share with their peers.

Introduce Yourself

The children will draw a self-portrait and add details using the language structures and vocabulary they have learnt in this unit.

Assessment Statements

By the end of this unit...

...all children should be able to:

- say hello and goodbye;
- introduce themselves;
- say if they are feeling good/bad/so-so;
- count to 10;
- say how old they are.

...most children will be able to:

- use different greetings for different situations;
- ask and answer simple questions for each topic area.

...some children will be able to:

- use vocabulary they have learnt elsewhere to develop their sentences;
- recognise there is a difference between formal and informal language.

Lesson Breakdown

1. Hello!

Engage in conversations, ask and answer questions in the context of greeting people. To greet people in different ways.

- I can say hello for different times of day.
- I can use formal or informal language appropriately.
- I can use gestures to support my conversation.

Resources

- Puppet



2. What's Your Name?

Engage in conversations, ask and answer questions in the context of introducing yourself. To exchange names in French.

- I can introduce myself to someone else.
- I can ask another person their name.
- I can use gestures to support my conversation.

Resources

- Puppet



3. How Are You?

Listen attentively to spoken language and show understanding by joining in and responding; Engage in conversations, ask and answer questions in the context of talking about how you are. To discuss how I am feeling.

- I can use 'Comment ça va?' as a question.
- I can choose the appropriate phrase to say how I feel.

Resources

- Puppet
- Dice



4. Goodbye!

Listen attentively to spoken language and show understanding by joining in and responding; engage in conversations, ask and answer questions in the context of saying goodbye. To choose appropriate phrases for the situation.

- I can say goodbye in a variety of ways.
- I can use formal and informal language.

Resources



5. Counting 0-10

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; appreciate stories, songs, poems and rhymes in the language in the context of counting. To recognise and repeat sounds and words accurately. To use songs to support my learning.

- I can say the numbers 0-10 in French.
- I can listen and repeat carefully.
- I can join in when the numbers are in a song.
- I can use music to help me remember new words.

Resources



6. How Old Are You?

Speak in sentences, using familiar vocabulary, phrases and basic language structures; listen attentively to spoken language and show understanding by joining in and responding in the context of talking about age. To apply my knowledge to make sentences. To listen and respond to someone's question.

- I can use number words in my sentences.
- I can make up new sentences.
- I can ask how old someone is.
- I can say my own age.

Resources

- Puppet
- Fly swatters

